

University of Pretoria Yearbook 2023

Periodontology 480 (PDL 480)

Qualification	Undergraduate
Faculty	Faculty of Health Sciences
Module credits	12.00
NQF Level	08
Programmes	Bachelor of Dental Surgery [BChD]
Prerequisites	GNK 388, MDB 370, TGG 370, FSG 370, FAR 370, RAD 370, TBW 370, ODO 370, PDL 370, DFA 370
Contact time	1 discussion class per week, 1 lecture per week for 39 weeks, 1 per week for 20 weeks
Language of tuition	Module is presented in English
Department	Periodontics and Oral Medicine
Period of presentation	Year

Module content

- The modules in the subject are offered in the third, fourth and fifth years of study.
- The depth and weighting of the knowledge base and the clinical application and interpretation of the modules will be dependent on the year of study.
- The goal is to educate and train general dental practitioners who will be able to apply their expertise and knowledge in the prevention and treatment of periodontal diseases in both the public and private sectors within the scope of the dental practitioner. In order to achieve this, the student must know the embryology, normal anatomy, histology and functions of the periodontium. The student must understand the aetiology, pathogenesis, the risk and other factors associated with the various forms of periodontal diseases, and their classification. The student must be able to perform a comprehensive clinical examination and use the information so gained to arrive at a diagnosis and treatment plan. The student must become proficient in applying preventive control methods, to supply oral hygiene methods and applicable instructions to the patient; motivating the patient; scaling and root planning; be able to correctly evaluate the tissue response to these procedures; be able to differentiate clinically between the various forms of periodontal disease and be able to perform clinical procedures associated with the treatment of early and moderate stages of periodontal diseases. The student must understand the treatment possibilities associated with established and advanced periodontal diseases, including regenerative procedures and implant treatment, and when and to whom, such patients should be referred for specialist diagnosis and treatment, should this be necessary.

Regulations and rules

The regulations and rules for the degrees published here are subject to change and may be amended

after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.